



Dysart Schools

Title I Presentation



Agenda

- Introductions
- What is Title I?
- Family Engagement
- School and Family Compact
- School Achievement Data
- Title I Funds
- Moving Forward and Next Steps



What is Title I?

- Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of children who qualify for free or reduced meals.
- The program is intended to help ensure that all students meet state academic standards.



Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote family education and engagement



Family Engagement

The School Site Council provides parents with an opportunity to be involved in the academic program of the school. Get involved in your school Site Council. You can also become active in your PTSA.



Families Engagement Opportunities

- Ask for meetings and trainings
- You have the right to know the qualifications of the teachers in your school
- Review the results of annual family engagement effectiveness survey
- Review the school's achievement data
- Review the family engagement plan
- Review the Title I Family Engagement Policy and Home/School Compact



Additional Family Engagement Opportunities

- Volunteer in our classrooms
- Weekly Newsletters
- Title I Meeting to discussing current student assessment data and student progress
- Quarterly PTSA meetings and Family events
- School Site Council Meetings are open to all stakeholders
- Teacher, School and District websites
- Scheduled Parent/Teacher conferences as well as additional conference when needed

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Title I Family Engagement

- Every Title I school, in collaboration with families, MUST prepare a site level family engagement policy.
- The Family Engagement Policy describes how the school will involve families in an organized, ongoing, and timely way in planning, review, and improvement of the Title I program at their school.
- Family input is always part of the process and end product
- Provided to families during the first weeks of school and always in our school office



School and Family Compact

- The School and Family Compact describes the responsibilities of the school, the family, and the student for improved student achievement.
- Developed in collaboration among families, teachers and students
- Updated periodically
- Distributed with site Title I Family Engagement Policy



Title I Funds

- Allocated on basis of number of students eligible for free/reduced lunch. Our school receives a certain amount of money per student.
- A portion of a school's total Title I budget is for family engagement activities.
- Funds must supplement, not supplant, district funds.



Alternative Income Form

While all students will receive free breakfast and lunch, all families are asked to complete the Alternative Income Survey at **schoolcafe.com**.

This allows you to take advantage of additional benefits; reduced testing fees, reduced athletic fees, reduced college applications fees, reduced technology fees, Sunbucks, etc.

This also benefits our entire school as it impacts our school Title 1 funding. Apply today!

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FREE & REDUCED LUNCH



Why Should Families Complete the Free and Reduced-Price Meal Application?

- ▶ Free or Reduced-Price Meals: Ensure your child receives nutritious meals at school—breakfast and lunch are included.
- ▶ Discounted Testing Fees: Qualifying students may receive reduced or waived fees for college entrance exams like the SAT, ACT, and AP tests.
- ▶ Fee Waivers for College Applications: High school students may be eligible for college application fee waivers, increasing access to postsecondary options.
- ▶ Supports School Funding: Each completed form contributes to your school's ability to receive critical funding for educational programs and staffing.
- ▶ Connections to Community Resources: Completing the form can help families access support services such as food pantries, holiday assistance, and more.
- ▶ Confidential & Safe: Your information is secure and never shared.
- ▶ Lower Athletic & Activity Fees
- ▶ Discounted Internet Service
- ▶ Takes just a few minutes to complete! Application is available online at schoolcafe.com

Even if your child attends a school where all students receive free meals through the CEP program, it's still important to complete the Free & Reduced-Price Meal Application. It not only helps them—it helps the entire school!



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School Achievement Data- Acadience Reading

Acadience End of Year Data					
Grade	23.24 At Benchmar k		Intensive Support Needed	Strategic Support Needed	At Benchmar k
Kindergarte n	68%		22%	14%	64%
1st	53%		33%	14%	53%
2nd	53%		35%	10%	54%
3rd	57%		26%	13%	62%
School-Wid e	58%				58%

2025 AASA ELA Results

Grade Level	2022-2023 Proficient †	2023/2024 Proficient		Minimally Proficient	Partially Proficient	Proficient	Highly Proficient	2025 Percent Proficient
3rd Grade	43%	40%		49%	16%	23%	12%	35%
4th Grade	37%	39%		39%	19%	33%	9%	42%
5th Grade	35%	33%		40%	30%	20%	10%	31%
6th Grade	32%	58%		21%	22%	48%	9%	57%
7th Grade	37%	36%		23%	22%	42%	14%	56%
8th Grade		43%		37%	27%	29%	7%	36%
School-Wide	38.08%	41.45%						43.10%

School Achievement Data- Math

2024 AASA Math Results								
Grade Level	22.23 Proficiency	23.24 Proficiency		Minimally Proficient	Partially Proficient	Proficient	Highly Proficient	2025 Percent Proficient
3rd Grade	67%	49%		33%	40%	17%	10%	27%
4th Grade	24%	27%		45%	25%	25%	6%	31%
5th Grade	25%	25%		37%	38%	20%	4%	24%
6th Grade	24%	44%		31%	31%	20%	18%	38%
7th Grade	24%	19%		49%	16%	18%	16%	34%
8th Grade	23%	16%		70%	14%	10%	6%	16%
School-Wide	28%	29.4%						28.9%

AZSci

Grade AzSci Science Scores

Grade	22.23 Proficiency	23.24 Proficiency	Minimally Proficient	Partially Proficient	Proficient	Highly Proficient	24.25 Percent Proficient
5th Grade	36%	42%	18%	42%	29%	11%	40%
8th Grade	17%	16%	39%	42%	14%	5%	19%

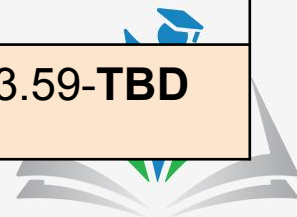


AZELLA End of Year Data				
Category	21/22	22/23	23/24	24/25
Proficient	0% 0 out of 32 Students	22% 9 out of 45 Students	47% 17 out of 38 Students	12.9% 4 out of 31 Student
Intermediate	59%	35%	26%	35.5%
Basic	21%	26%	10%	25.8%
PreEmergent Emergent	18%	15%	15%	25.8%



West Point School Letter Grade Information

Component	2021 Scores	2022 Scores	2023 Scores	2024 Scores	2025 Scores
Proficiency (30 Points)	12.69	14.69	16.09	17.44	17.11
Growth (50 Points)	46.25	48.87	48.67	46.51	48.48
Acceleration/Readiness (10 Points)	6	10	10	10	8
ELL Reclassification (10 Points)	10	3	10	10	8
Bonus Points (5 Possible)	3.5	2	2	2	2
Total Points	Scores not Given	78.56- B	86.76- A	85.95- A	83.59- TBD



Moving Forward and Next Steps

- Regularly review data and SMART goals as a staff
- Use data frequently to identify standards/areas of need
- Utilize Response to Intervention to identify and provide targeted instruction for struggling students
- Provide staff with PD aligned to the CIP
- Tutoring opportunities to help students increase reading and math skills
- Site Council, PTSA, and to increase parental involvement and awareness of data & CIP



2025/2026 Improvement Plan

GOAL 1: By the end of the academic year, West Point will increase proficiency in Math, ELA, and Science by a minimum of 3% on AASA and Acadience EOY Scores.

Action Steps:

- Teachers will use effective Tier 1 strategies as defined in the DIP.
- Teachers and students will set and track Essential Learning SMART goals throughout the year.
- Teachers will plan and implement research-based, effective Tier 1 small-group instructional practices.
- Teachers will systematically analyze CFA data to identify students and plan targeted Tier 2 intervention.
- Staff will collaborate to identify students and provide effective Tier 3 interventions systematically.
- Math, ELA, and Gifted committees will acquire instructional strategies through action research cycles.

Assess/Monitor:

- Admin sweeps with shared data reported out twice monthly
- Student data tracking forms
- Observational data from walks and lesson plans
- Unit, module, CFA Data, Acadience Checks, progress monitoring, Tier 2 grouping sheets, and benchmark data
- Committee notes and agendas
- Reports out in team meetings, notes, agendas



GOAL 2: By the end of the academic year, 100% of PLTs will move along the Implementation Continuum to the Expert Level in the identified criteria area: “Formative data guides conversations” and “Team reflects on instructional practices in regards to student learning.”

Action Steps:

- Train a grade-level PLT facilitator to lead teams and utilize tracking systems aligned with the four essential questions.
- Teams will select one high-leverage instructional practice to implement during Tier 1 per quarter.
- Teachers will collaboratively utilize assessment data and work samples to plan, drive, and evaluate student learning outcomes through common formative assessments.

Assess/Monitor:

- Training agenda and follow-up meetings
- PLT Agenda Notes & Observations
- PLT Facilitator Peer Observation
- PLT Data Analysis Protocols



GOAL 3: By the end of the academic year, West Point parents will increase their understanding of essential grade-level learning by 10% as measured by multiple parent surveys.

Action Steps:

- Teams will unpack standards in a regularly occurring cycle prior to the standards being taught.
- Teams will create a grade-level Essential Learning Guide for West Point families.
- Weekly, use Parent Square to communicate essential student learning.
- Academic-focused parent and family engagement nights are held each semester.

Assess/Monitor:

- Parent Survey results at Meet the Teacher and Fall/Spring Parent Teacher Conference Meetings



Questions

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